



The Apostolic Faith Mission of South Africa  
**EDUCATION AND TRAINING DIRECTORATE**

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Education and Training towards  
**Pastoral Ministry**  
Information Brochure  
**2010**

**Vision**

Education and Training that transforms and empowers

**Mission**

To provide responsive quality ministry education, training and development, that is customised and profiled for  
The Apostolic Faith Mission of South Africa

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## **PART A: INTRODUCTION**

### **1. Prologue**

The responsibility for education and training in The Apostolic Faith Mission of South Africa (AFM) resides with the National Leadership Forum (NLF), who in terms of Section 8 of its Constitution has established the Education and Training Directorate (E&T Directorate). In terms of Articles 4.1.3 to 4.1.7 of the Constitution, the Directorate must provide two-fold services: overall ministry education and training; and ministerial quality assurance and professional development of pastors for the AFM and its constituencies. To give effect to its ministry education and training mandate, the NLF, in accordance with Section 9, commissioned the E&T Directorate to establish a theological training institution.

The Pastoral Ministry Education and Training of the AFM is a Study Group of the Global School of Theology, who is registered with South African Qualifications Authority (SAQA) and accredited with the Higher Education Quality Committee (HEQC), registration No. 04HF01.

### **2. Statement of Faith**

**WE BELIEVE** in God eternal, triune, almighty creator, sustainer and ruler of all creation.

**WE BELIEVE** in God the Father, the author of creation and salvation.

**WE BELIEVE** in Jesus Christ the only Son of God the Father, true God who for the sake of humanity and its salvation, descended from heaven and became flesh; who was conceived by the Holy Spirit and was born of the virgin Mary; who lived on earth and was crucified, died and was buried, and who rose from the dead and ascended to heaven where He is seated at the right hand of the Father.

**WE BELIEVE** in the Holy Spirit, true God proceeding from the Father and the Son; who convicts the world of sin, righteousness and judgement and leads in all truth.

**WE BELIEVE** that the Bible is the Word of God, written by men as the Holy Spirit inspired them. We believe that it authoritatively proclaims the will of God and teaches us all that is necessary for salvation.

**WE BELIEVE** that all human beings are created in the image of God; due to their sinful rebellion this image is marred. We further believe that all have sinned before God and it is the will of God that all people should receive salvation through faith in Jesus Christ.

**WE BELIEVE** in baptism in the Holy Spirit with the initial evidence of speaking in tongues as promised to all believers. We believe in the manifestation of the gifts and fruit of the Spirit in the life of a Christian. We believe that a Christian should be a disciple of Jesus Christ living a consecrated and holy life.

**WE BELIEVE** that Jesus Christ is the Head of the Church, which is constituted by the Holy Spirit and consists of born-again believers. The Church is responsible for the proclamation and demonstration of the gospel and God's will to all people. As a charismatic community they fellowship with and edify another.

**WE BELIEVE** that believer's baptism by immersion and the Lord's Supper are institutions of Christ to be observed by the Church.

**WE BELIEVE** that at the time appointed by God, Christ will come to take away his Church.

**WE BELIEVE** in a day of judgement when Christ will judge the living and the dead. We believe in the resurrection of the body and eternal life for the righteous and eternal punishment for the wicked. We believe in the new heaven and the new earth will reign in glory.

### 3. Address

Office:

Building No. 14  
Central Office Park  
257 Jean Avenue  
CENTURION

Postal Address:

P.O. Box 9450  
CENTURION  
0046.

Telephone:

+27 12 644-0490

Facsimile:

Fax number: 086 693 9827

E-mail:

principal@afm-ags.org

### 4. Bank details:

Bank name: **ABSA**

Account name: **AFM of SA**

Branch code: **632005**

Account number: **1017230766**

Reference: **2760-020** and ID number of candidate in brackets

Fax or e-mail proof of payment to:

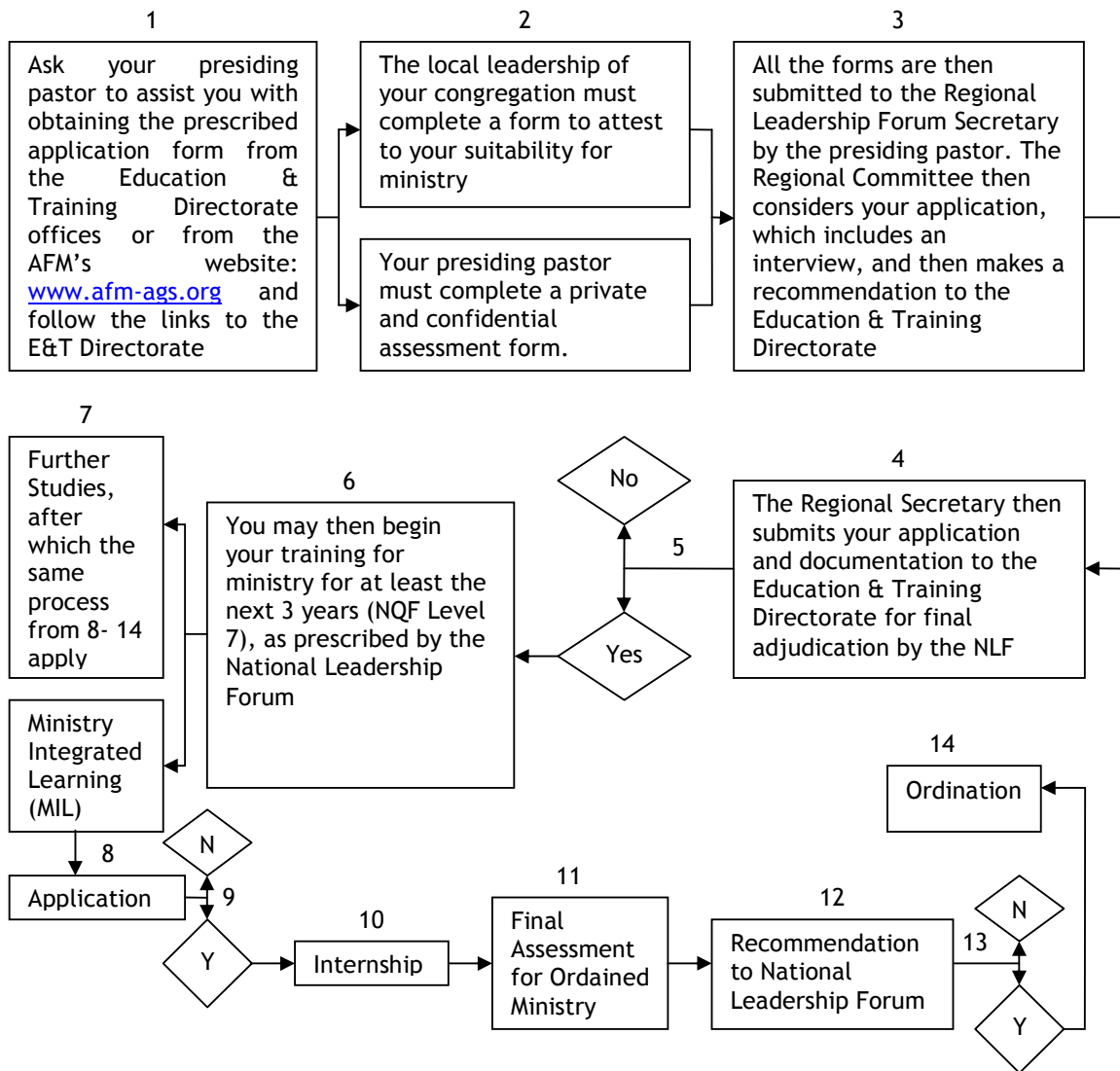
Fax number: 086 693 9827 or

E-mail address: etd@afm-ags.org

**IMPORTANT NOTICE:**

The onus rests with you to ensure that we have proof of all your payments at all times. This is necessary for us to reconcile our bank statements and make a logical match between your payments and our records. This is also necessary for us to issue you with accurate invoices/statements. If there is no identification number as part of the reference when you make bank payments, then we will not be able to make an accurate identification of the payee. We will hence not be held liable for any unidentifiable payments.

**PART B: BECOMING A PASTOR IN THE AFM OF SA**



## **PART C: STUDENT RULES AND REGULATIONS**

### **1. APPLYING TO THE E&T DIRECTORATE**

Candidates whose intention it is to study towards becoming an ordained pastor of the AFM may familiarise themselves through this Brochure with the learning programme (modules) that will be offered by the AFM through the E&T Directorate. The prescribed application forms and process must be followed according to the timelines outlined therein.

Application forms are available from the various Campuses, Learning Centres and AFM National Office. The addresses and contact numbers are contained in this Brochure.

**NB:** 2010 first-time applications for admission to ministry education and training within the AFM have to be submitted no later than 25 September 2009. You must be aware that application for admission follows a process of approval before you are allowed to register for the 2010 academic year. This process was outlined earlier in this brochure.

Also, remember to supply with your application form the following:

- ⇒ Certified copy of Grade 12 /Matriculation Certificate results or equivalent;
- ⇒ Certified copies of all Higher Education Qualifications (If applicable);
- ⇒ Certified copy of ID;
- ⇒ Proof of payment of the R 300.00 non-refundable application fee;
- ⇒ Original SAQA letter of qualification evaluation (Foreign applicants only); and
- ⇒ Certified copy of passport & study permit (Foreign applicants only);

The NLF of the AFM reserves the right to approve or reject your application. Persons, whose applications have been rejected, shall have no recourse or remedy whatsoever.

### **2. ADMISSION**

If you are successful, your application will be processed as a preliminary admission pending actual registration in January 2010. Your biographical data will be captured onto the E & T Directorate database.

Preliminary admission will include the allocation of temporary class space, tuition fees, required books, list of levies and student number (to serve as reference).

If, for whatever reason, you did not register after you were approved to enter ministry education and training, then you will have to re-apply as in point 1 above for the next academic year.

**Admission to the Seminary does not automatically imply your acceptance into the year of practical training (Ministry Integrated Learning) or ordination in The Apostolic Faith Mission of South Africa.**

### 3. REGISTRATION

Registration will take place as follow:

25 January 2010 for all 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year contact (full-time) 09:00 - 11:00 and distance learning (part-time) students on 29 January 2010 from 09:00 - 11:00.

Candidates will only be registered after proof of payment has been verified. (NB: no cash or cheque payments will be received at campus).

#### Venues for registration

- **JOHANNESBURG LEARNING CENTRE:** AFM Praise City Church, c/o Abercorn & Portland Roads, Hursthill, Johannesburg; Tel: (011) 837-3333 (this venue may change at very short notice);
- **TSHWANE CAMPUS** (the former AFMSATI): 1281 Block K, off Aubrey Matlala Street, Soshanguve, Pretoria; Tel.: (012) 797-2170;
- **CAPE TOWN CAMPUS** (the former Sarepta): Samuel Street, Sarepta, Kuilsriver, Cape Town; Tel: (021) 903-2809; and
- **KWAZULU-NATAL LEARNING CENTRE:** AFM Sycamore Community Church, 18 Sycamore Road, Glenwood, Durban; Tel: (031) 205-7838.

All registrations after 25 January (for contact students - full-time) and 29 January (distance learning students - part-time) shall be treated as late registrations. The following shall apply:

- ⇒ No further registrations shall be accepted after 5 February 2010;
- ⇒ A late registration fee of R 1 000.00 is payable over and above the normal tuition fee;
- ⇒ Due process (see point 1 above on page 7) with regard to 1<sup>st</sup> year candidates for acceptance into ministry education and training must be completed and submitted to the National Office by 15 February 2010. The onus is on the candidate to ensure that all the relevant parties meet and make a recommendation before the due date.
- ⇒ Failure to comply with the application process, will lead to cancellation of your registration status.
- ⇒ No exceptions with respect to the above will be made.

It is your responsibility to update and inform in writing the Principal's office of any change of particulars as and when it happens.

The E&T Directorate takes no responsibility for the issuing of records bearing outdated particulars. If you have not requested any change to your particulars and records, it will be regarded as a true reflection of your profile and as a result, it will be assumed that all correspondence that communicates material issues regarding your student life has been received and acknowledged.

#### 4. FEES

**Full-time 1<sup>st</sup> and 2<sup>nd</sup> -year students following the 'new' curriculum - R 12 000-00**  
(Twelve Thousand Rand) per annum, which shall include tuition fees, study guides and textbooks.

The payment of fees shall be as follow:

- R 7 000-00 on or before **25 January 2010**; and
- R 5 000-00 on or before **25 May 2010**.

**Part-time students who enrol for all the prescribed modules for the year and following the 'new' curriculum** must pay R13 800.00 (Thirteen Thousand Eight Hundred Rand), which shall include tuition fees, study guides and textbooks. This is due to additional postage, courier, invigilation and administration costs.

The payment of fees shall be as follow:

- R 7 000-00 on or before **25 January 2010**; and
- R 6 800-00 on or before **25 May 2010**.

**Part-time students who enrol for parts of the prescribed modules for the year and following the 'new' curriculum** must pay R1 800.00 (One Thousand Eight Hundred Rand) per module, which shall include tuition fees, study guides and textbooks. This is due to additional postage, courier, invigilation and administration costs. **A minimum of three modules must be offered per semester.**

The payment of fees shall be as follow:

- R 7 000-00 on or before **25 January 2010**; and
- Balance on or before **25 May 2010**.

**NB: The fees applicable to foreign and non-AFM members who are full-time students are that of the Part-time students as outlined above.**

The fees applicable to foreign and non-AFM members who are part-time are that of the Part-time students as outlined above, plus an additional twenty percent (20%).

**3<sup>rd</sup> -year 'Pipeline candidates' following the existing curricula of Sarepta or AFMSATI:**

**SAREPTA - Tuition fees only is R 12 000-00 (Twelve Thousand Hundred Rand).**

The payment of fees shall be as follow:

- R 7 000-00 on or before **25 January 2010**; and
- R 5 000-00 on or before **25 May 2010**.

**AFMSATI - Tuition fees only is R 10 500-00 (Ten Thousand Five Hundred Rand)**

The payment of fees shall be as follow:

- R 7 000-00 on or before **25 January 2010**; and
- R 3 500-00 on or before **25 May 2010**.

Supplementary Examination fees will be R 500-00 (Five Hundred Rand) per subject/module.

**The AFM's subsidy is biased towards full-time ministry education and training and hence, the fee structure based on the statutory subsidy, benefits full-time students.**

There are residential facilities available at the Tshwane Campus, Soshanguve, at an additional cost. The cost will be made available on request.

Upon becoming a registered student with the E&T Directorate, you are expected to have sufficient tuition, accommodation, daily subsistence and adequate medical cover.

Tuition and other fees are the sole responsibility of the student. However, you may solicit a sponsor, donor or local assembly to assist you financially, whether partially or in full.

## **5. TEACHING AND LEARNING**

The E&T Directorate offers teaching and learning through contact and Open and Distance Learning (ODL).

**Full-time** students must attend a minimum of 80% of the daily classes. Failure to comply may result in you being denied to write the examinations at the end of the semester.

**Part-time** students must attend the orientation activities and contact sessions appropriate to your year of study. This is compulsory, and no exceptions will be accommodated. Organise your personal programme in accordance with the dates outlined below. Failure to comply may result in you being denied to write the examinations at the end of the semester. Amongst others, your contact with the faculty will have an impact on your appraisal and recommendation for Ministry Integrated Learning (MIL) towards ordained ministry.

All Collateral Reading Assignments and Practical Project Reports must be completed and submitted by the due dates indicated below. **No deviation from the set due dates will be allowed.**

## **6. ACADEMIC CALENDAR**

All classes will commence on 25 January 2010 from 08:00 until 13:00, Monday to Friday and the academic year will end on 26 November 2010.

- ⇒ The 1<sup>st</sup> semester ends on 11 June.
- ⇒ The 2<sup>nd</sup> semester starts on 12 July and ends on 26 November 2010.
- ⇒ If it becomes necessary to change any dates, you will be given ample notice of such change.

**Examinations will be as follow:**

- 11 to 15 January 2010 - Supplementary Examinations for all 'Pipeline' Students;
- 31 May to 11 June 2010 - 1<sup>st</sup> Semester Examinations;
- 12-14 July 2010 - Supplementary Examinations for all 'Pipeline' Students;
- 15 to 26 November 2010 - Semester Examinations;
- 10 to 14 January 2011 - Supplementary Examinations for all 'Pipeline' Students.

### **Examination Preparation**

- 24 - 28 May 2010 (1<sup>st</sup> Semester); and
- 08 - 12 November (2<sup>nd</sup> Semester).

### **Holidays - 2010:**

- Classes end on 26 March and resume on 12 April;
- All Public Holidays
- Seminary Holiday 26 April;
- Examinations end on 11 June and classes resume on 12 July;
- Classes end on 23 September and resume on 04 October; and
- Examinations end 26 November.
- If necessary, staff will be available until 10 December 2010.

### **Part-time Students**

**Compulsory** contact sessions will be held on the following dates:

- 29 - 30 January 2010
- 12 - 13 March 2010
- 14 - 15 May 2010
- 16 - 17 July 2010
- 17 - 18 September 2010
- 29 - 30 October 2010

**The Collateral Reading Assignments and Practical Projects Reports for all modules are due for the 1<sup>st</sup> semester on 14 May 2010 and for the 2<sup>nd</sup> semester on 29 October 2010.**

Results will be issued to all students whose tuition fees have been paid in full.

## **7. REPETITION OF FAILED MODULES**

If after the supplementary examinations you have still failed then you will have to repeat the modules you have failed in a particular semester in the corresponding semester of the next academic year. The onus is on you to register with us for the examination only. You shall be liable for the examination fees applicable at the time of such registration. **This provision is applicable only to modules where supplementary examinations are available.**

## **8. ATTENDANCE OF CLASSES AND PRESCRIBED MATERIAL**

You will attend classes according to the nature of your registration status, i.e. contact (full-time), open or distance (part-time). It remains your responsibility to attend classes and participate in all mandatory academic activities.

You are expected to buy all the prescribed books and other specified or required equipment.

The minimum period to complete the *Baccalaureus Artium* (B.A. in Bible and Theology)) degree for full-time contact students is three (3) years and all other part-time candidates is five (5) years.

An additional period will be granted to accommodate poor progression after which you may be denied further registration.

E&T Directorate reserves the right to deny you access into lecture halls and other academic activities.

## **9. ASSESSMENT**

Various forms of assessment will take place during the academic year. The methods of assessment may include tests, assignments, examinations, open-book tests, multiple choice questions, etc.

You will receive proper and timeous communication on the form of assessment from your respective course facilitators.

Illegal references and possession of unauthorised material at all examination venues and sessions will be regarded as misconduct, and shall be dealt with in terms of the Student Code of Conduct.

The E&T Directorate reserves the right to discipline, and if applicable, suspend or expel you.

Supplementary examinations shall be written immediately after each examination. These examinations shall only be available to genuine cases of incapacity due to ill health or in the case of an immediate family member's death and burial. Proof of such occurrences will have to satisfy the Registrar of the E&T Directorate.

Additionally, only students who have obtained between 45% to 49% in their examinations ('Pipeline Students' only) will qualify to sit the supplementary examinations.

## **10. STUDENT RECORDS**

Records of all applications and registrations will be kept on the E&T Directorate's database on an ongoing basis. You will receive proof of registration immediately upon registration.

Copies of academic and other records will be issued at a cost of R50.00 per request.

The E&T Directorate reserves the right to issue or withhold a record. It is your responsibility to update and inform the Registrar's office of any change of particulars as and when it happens. The E&T Directorate takes no responsibility for the issuing of records bearing outdated particulars. Provisions of the Access to Information legislation will be observed in administering student records.

## **11. CERTIFICATION**

No qualification will be issued if you have outstanding debt. If you fail to turn up for the graduation ceremony, your qualifications will be kept by Administration for collection. No originals and copies of certificates will be posted to candidates. If you missed your graduation ceremony without good

cause, you will not be allowed to attend the next one in the following year. There is only one original qualification; therefore, should it happen that you lose the original qualification, **ONLY a certified copy** of the certificate will be issued at a cost of R1 000.00 (one thousand rand).

Any application to change of names and/or surnames after registration should be made with Registrar's office at least three (3) months before the graduation date.

## 12. PIPELINE STUDENTS

Pipeline students imply a student who had registered with ATS, Sarepta or AFMSATI up to 2008 and have had uninterrupted learning until the graduation. These candidates will be facilitated to complete their qualifications until 31 December 2012. These candidates needs will be serviced according to the rules and regulations of E&T Directorate.

Qualifications of these candidates will be awarded by the E&T Directorate with endorsement from their former institutions.

Material changes which may include possible relocation of lecturers or subject offerings from former locations will be communicated to the affected candidates and be implemented with the least possible negative effects.

## 13. STUDENT CODE OF CONDUCT: KEY STATEMENTS

Cellular telephones must be switched off during classes and in the Library at all times. Landline telephones will not be made available to candidates for private calls.

The use or sale of unlawful substances (drugs, etc.) is a criminal offence. The use of these substances may lead to you being expelled from the Seminary.

The abuse of alcohol at all times will not be tolerated. The abuse thereof will lead to you being expelled from the Seminary.

The Seminary operates a No Smoking Policy at all times. Smoking within any of the **Seminary property** is strictly prohibited. Smoking by students is strictly prohibited at all times. It is the Seminary's view that any person wishing to enter the ordained ministry, should not be addicted to any substance.

Flouting the church's doctrinal and ethical standards shall render you liable to disciplinary action in terms of the *Student Code of Conduct*.

All academic sources used in assignments or other written work must be acknowledged at all times.

No bullying will be tolerated at all times, i.e. on or off Seminary property.

Misconduct will not be tolerated under any circumstances. Misconduct is defined as improper interference, in the broadest sense, with the proper functioning or activities of the Seminary or those who work or study at the Seminary; or action which otherwise damages, or is calculated to

damage the Seminary, where it took place on Seminary premises or affected or concerned other members of the Seminary community or damages the good name of the Seminary or itself constitutes misconduct within the terms of the Seminary code or is an offence of dishonesty where the student holds an office of responsibility in the Seminary.

Disputes will arise from time to time. However, you are requested to deal with disputes in a civil manner as outlined in the *Student Code of Conduct*.

All disciplinary matters will be dealt with in terms of due process. That means that a fair hearing will be given to everyone before sanction is applied. The Seminary will meet all its obligations outlined in the *Student Code of Conduct*. Please peruse the *Student Code of Conduct* for the full text on the expected student behaviour.

**PART D: QUALIFICATION AND CURRICULUM**

The AFM offers, in partnership with The Global School of Theology, a Bachelor of Arts in Bible and Theology that is SAQA and internationally accredited for its members and those who seek to enter the ordained Pastoral Ministry. This programme is exclusively offered by the Education and Training Directorate of the AFM as an AFM-specific curriculum negotiated with Global University, (the training organisation of the Assemblies of God in the USA) and is the only unconditional AFM accredited academic programme required towards MIL and the ordained ministry in the AFM.

The learning programme outline is:

FIRST YEAR - Semester 1	FIRST YEAR - Semester 2
Basis Skills for Ministry	The Pentateuch
Old Testament Literature	The Gospel of John
New Testament Literature	Acts
The Church: Pentecost to Reformation	The Church: Reformation to Present
Principles of Biblical Interpretation	Human Relations & Spiritual Leadership
The Bible and the Church	Life of Christ

SECOND YEAR - Semester 1	SECOND YEAR - Semester 2
AFM History	God & Angels
Old Testament Historical Books	Apologetics
Paul's Salvation letters: Gal. & Rom.	Man & Sin
The Corinthian Letters	Introduction to Missions
A Study on the book of Hebrews	The Worship of God
Preparing and Preaching Bible Messages	Expository Preaching
The work of the Pastor	

THIRD YEAR - Semester 1	THIRD YEAR - Semester 2
Christology	AFM Governance
Pneumatology	Cross Cultural Communication
Soteriology	Strategy for Church Growth
Evangelism Today	Ministerial Ethics
Paul's Letters to Pastors	Christian Counselling
Themes of the Major Prophets	Themes from the Minor Prophets

## **MODULE DESCRIPTIONS:**

### ***New Testament Literature***

Knowledge, change, action: these three terms reflect the objectives of the New Testament Survey course. A panoramic view of the New Testament unifies the study of its messages, doctrines, personalities, and problems of interpretation. This course treats the cultural and historical backgrounds to the New Testament, the life of Christ, the history of the expansion of the Early Church, and issues that faced the first century Christians.

### ***Life of Christ***

This course is a study of the Life of Christ from the viewpoint of the synoptic Gospels: Matthew, Mark, and Luke. Life of Christ helps the student grasp the chronological progression and the spiritual significance of the important events in Christ's life. It enables the student to preach and teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him.

### ***The Gospel of John***

In the study guide, Gospel of John, the author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context, but also the divine perspective presented by John the Evangelist. The study of this course increases the student's understanding of John's Gospel and aids him or her in its interpretation. The study guide correlates closely with the analytical presentation of John given by Merrill C. Tenney in the course textbook.

### ***Acts***

Acts deals with the continuing ministry of the resurrected Christ in the world through the Holy Spirit. The author analyzes and examines questions concerning the growth of the Church, both historical and contemporary. Using the principles of divine guidance illustrated in Acts, the course shows how apparent defeats and setbacks actually became victories and advances for the gospel. The study guide suggests practical applications to help the student face similar problems today.

### ***Paul's Salvation Letters: Galatians and Romans***

Paul's Salvation Letters: Galatians and Romans give the student a deep appreciation of the Apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling of the Holy Spirit enables him or her to mature spiritually and live victoriously.

### ***The Corinthians Letters***

How does one relate the Bible to contemporary church life? In the study guide Corinthians, the author helps the student do this by an in-depth study of the Corinthian letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first century Corinthian believers. Then, for each major problem dealt with by the Apostle Paul, the author suggests a possible solution, or an interpretation which can be applied to the 21st century church. This course is especially helpful to those who wish to preach and teach, as it demonstrates a methodology of Bible interpretation. An overview of 2 Corinthians is also included in this study.

### ***Paul's Letters to Pastors***

Paul's Letters to Pastors is a basic study of the epistles of 1 and 2 Timothy and Titus that describe God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study about various subgroups within a congregation and how to recognise and deal with error.

### ***A Study in the Book of Hebrews***

A Study in the Book of Hebrews uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the epistle and are of great value to those who wish to preach or teach from Hebrews.

### ***Old Testament Literature***

The work of God in relation to man begins in the Old Testament. All of the events from man's creation up to the point of his redemption occur in this larger portion of the Bible. In Old Testament Survey, the events are dissected into their historical and prophetic contexts. It includes a study of the development of the nation of Israel and individuals who made significant contributions to this process. It is recommended that the student study this course before any other Old Testament subject.

### ***Pentateuch***

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course will help the student to trace the nation of Israel from its beginnings until the time of its entrance into the Promised Land. Included in the course are studies on the creation theories, the Flood, and the concept of holiness as presented in the Book of Leviticus.

### ***Old Testament Historical Books***

This interpretive survey covers the historical books of the Old Testament, the books of Joshua through Esther. They deal with the period of about 1,000 years from the entrance of the nation of Israel into the Promised Land until its return after the exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book. This helps to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus Christ.

### ***Themes from the Major Prophets***

Major Prophets, Isaiah, Jeremiah and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. The student will gain an understanding of who these men were, why God called them to be His messengers, what their messages were and how to apply these messages.

### ***Themes from the Minor Prophets***

The segment of the twelve books of the Minor Prophets is perhaps one of the most neglected parts of the Bible in preaching, teaching, and devotional study. This study, *Themes from the Minor Prophets*, covers the contributions of the Minor Prophets as seen in the light of their times and ours, the doctrines they preached, and the meanings and fulfilment of their prophecies.

### ***Christology***

Jesus is more than just a New Testament figure. This course introduces the student to Old Testament typology as well as to the prophecies concerning Christ's present and future work. The study guide presents certain controversial historical and contemporary views of Jesus and relates them to the Word of God. With Christology, the student discovers what the Scriptures really say about Jesus Christ.

### ***Pneumatology***

The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. The following are among the questions discussed from both the Old and New Testaments: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? The candidates are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministry.

### ***God and Angels***

The study guide attempts to present a broad biblical view of the subject to help the student understand better the nature of God and angels. The course teaches that biblical theology clearly includes all people in God's plan of redemption and that an unbeliever will be redeemed when he or she believes and accepts God's plan of salvation. The study of angels is designed to give believers a more complete knowledge of the nature, power, and activities of angels.

### ***Man and Sin***

Man and Sin is an introductory study of the biblical doctrines of the origin and nature of humankind and of the problem of sin and its effects. These subjects will be appreciated from a biblical, systematic, and to a lesser extent, historical perspective. Emphasis is given to the biblical interpretation of evangelical Christians, but this position will be understood against the backdrop of predominant non-Christian worldviews.

### ***Soteriology***

The doctrine of salvation—the work of Christ in bringing lost humanity into fellowship with God—is the focus of Soteriology. This doctrine is treated in a logical progression, a kind of order of salvation. The study includes the doctrines of repentance, faith, conversion, regeneration, justification, adoption, sanctification, and prayer in the life of a Christian. The author carefully analyzes biblical passages relating to salvation and evaluates historical and contemporary views of salvation. The twelve lessons stress the applying of salvation truths personally and the sharing of them with others.

### ***Apologetics***

Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in the course Apologetics. Faith and knowing are the two consistent themes of this course. The study guide examines and explains the relationship between them. The course will help the student to persuade others that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

### ***The Bible and the Church***

In the study guide *The Bible and the Church*, a basic study of bibliology and ecclesiology, in which the student investigates the nature and authority of the Scriptures. In the second half of the

course, the authors consider the biblical basis for the church, its Old Testament antecedents, and its beginning, nature, and purpose.

### ***Introduction to Missions***

The orientation of Introduction to Missions is both biblical and contemporary. The Bible's teaching on missions is outlined through the use of both the Old and New Testaments. Two missions themes, international and biblical, are treated throughout this independent-study textbook: those of the redeemed people of God and Christ's strategy of missions. A former missionary writes from his own years of experience.

### ***Evangelism Today***

This course examines the biblical principles and modern techniques of effective evangelism. It places an emphasis on how God is working through His people today. Examples from many countries show how basic evangelism methods can be used in a variety of ways. The biblical teaching on sin and salvation is given as an essential part of the training in how to share the message. Methods of personal and mass evangelism point out ways in which all Christians in a local church can work together to evangelize their world.

### ***Strategy for Church Growth***

Candidates often wonder how to help a church grow. A Strategy for Church Growth is designed to acquaint them with the importance of the Great Commission in relation to world evangelisation and church planting. By studying this course, students will learn to identify the principles that underlie the growth of the church and to make a diagnostic study of a local church. They will also learn to identify reasons for growth or lack of growth.

### ***Human Relations/Spiritual Leadership***

Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34-40. The theme is love as typified by the Greek word "agape". In this course, the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based upon a biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

### ***The Work of the Pastor***

The Work of the Pastor is a study that focuses on the pastor's call to and preparation for Christian ministry. The author examines the relationships that are vital to successful ministry and reviews the pastor's primary responsibilities. Based on the books of 1 and 2 Timothy and Titus, this course enables the candidates to recognize and apply biblical principles to different situations they face in a local congregation. Specific principles treated relate to the selection of church leadership, the discipline of church members, and guidelines for church worship. Since the study focuses on the pastor's call and spiritual life, as well as pastoral duties, it emphasizes both being and doing.

### ***Ministerial Ethics***

This subject traces the development and history of the ethical thought of the leaders of Israel and of the Christian Church from the giving of the Ten Commandments, through the era of John the Baptist, to the twentieth century Holiness Movement. Current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with congregation and with fellow ministers are highlighted. The subject concludes with the practical application of ethics to the minister's home life and ministry.

### ***Christian Counselling***

Christian Counselling is a paraprofessional approach to Christian counselling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In Christian Counselling, the candidates gain an understanding of the agape theory approach to counselling. This helps them to follow Christ's command "to love one another." This course is not a theoretical approach; rather, it is a means to practical Christian counselling.

### ***Principles of Biblical Interpretation***

This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that is applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

### ***Expository Preaching***

Expository Preaching, a practical course in the methodology of preaching, emphasizes the step-by-step process of constructing expository sermons. In this independent-study textbook, the author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, the use of multiple sermonic processes in expository preaching, and the building of a preaching programme. The candidates build sermons for their pulpit ministry from the Gospel of Matthew and the Book of Ephesians.

### ***Preparing and Preaching Bible Messages***

The intention of this course is to give a clear understanding of the basic principles of Christian preaching. It stresses the prime place of biblical exposition in authoritatively communicating the Christian message. It deals with practical matters such as the preparation of the sermon, the sources of materials, the construction of the components of the sermon, the variety of sermon types, and the delivery of sermons. It also stresses the importance of the preachers themselves in the effective communication of their messages.

### ***The Worship of God***

This course is designed to give a clear understanding of Christian worship as it is directed by the Holy Spirit. Basic to an understanding of worship is an understanding of who God is, what He is like, and why He wants us to worship Him. The Worship of God discusses the necessity, value, and results of worship and presents biblical models of worship as guidelines for both individual and corporate worship. The author gives practical instruction in leading group worship by following biblical guidelines. He also encourages personal development and growth in devotional worship.

### ***Cross-Cultural Communications***

How do cultural differences affect the way people interact? How might one improve his or her communicative skills in a shrinking world? Cross-Cultural Communications attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course, relates to the word mission. The course is dedicated to helping the student become a "sent one" to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses the following: how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behaviour.

### ***The Church: Pentecost to the Reformation***

The Church: Pentecost to the Reformation is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. The course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The twelve lessons enable the student to apply insights from the past to contemporary situations.

### ***The Church: Reformation to the Present***

This course provides an introductory study of the history of Christianity from the Reformation in the sixteenth century to the present day. The student will consider renewal periods, organisational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

### ***AFM History***

In addition to the basic knowledge on general church history, those preparing themselves for Pastoral Ministry within the AFM, need to acquire knowledge and understanding of the history of the AFM of SA and its doctrinal and ethical pronouncements.

### ***AFM Governance***

Students preparing themselves for the Pastoral Ministry within the AFM need to acquire knowledge and understanding of the AFM Constitutional and Regulatory Framework (inclusive of all Regulations, Policies and the Pastoral Code of Conduct), Biblical Stewardship, Principles of Good Corporate Governance in relation to the Assembly Governing Body and Pastor. It also includes the AFM's Financial Administration, Budgeting Principles, Auditing, Church Administration, Property Management, other Pastoral matters, Administration of Justice and Legislative compliance (Income Tax, UIF, Compensation of Occupational Injuries and Diseases Act, Labour Relations Act, PBO requirements, etc).

### ***Basic Skills for Ministry***

It is important for Pastors to be literate in written and spoken English, research and technology in a multi-cultural society today, as these will be fundamental to their tasks in ministry. This module will enable students to read, write and communicate in English, use theological terminology and expressions, research skills, appropriate technology and bookkeeping skills in studies of church leadership, management, including project management, and ministry. Students will be able to apply the theory of basic communication, computer skills and basic research methods. The application of these skills will assist students when they further their studies.